

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is a pledge for us to fulfil our vision and mission to translate the dreams of our revered leaders into reality. We wish to provide an academic environment that supports both teachers and learners and prepares them for a deep-seated engagement and dialogue with society. We will build empires of the mind to build a developed India that will hold a mirror to the world. DAV College, Abohar is committed to be a paradigm in the field of education. Acting as a reservoir of information, it prepares the students to acclimatize with unforeseen changes with an endless desire to be a pioneer in the field of education.

The college was awarded with “Star College” scheme of Department of Biotechnology, Ministry of Human Resource Development, Govt. of India, to brand and nurture excellence in undergraduate science education. It has been granted to the college for its ambition and potential for excellence and providing academic and physical infrastructure for achieving excellence in teaching and offering unique exposure to undergraduate students in the experimental sciences. Under this scheme, the college has received financial support which is being utilized for increasing the capabilities of core instrumentation resources by procuring new equipment and upgrading existing facility for the students.





Restarting the M.Sc. Zoology course has been another feather in our cap. 22 students were enrolled in M. Sc. Zoology this year.



Being committed to offering newer opportunities of learning to the students, given the limited career options that regular academic courses have to offer, the emphasis has been on “Skill-based system of education”. The college offers advance diploma courses in „Organic Farming” and „Conservation of Solar Energy” under NSQF (National Skill Qualification Framework) scheme of UGC.



Being situated in the predominantly agrarian region of India, most industries in the region are related to agriculture. The introduction of advance diploma course in Organic Farming is a much-needed initiative to equip the students for their future as most of the students come from rural backgrounds and their families are engaged in agriculture.



Keeping in view the atmospheric conditions prevailing in the region, there is a regular increase in electricity consumption (both house-hold and commercial). The concept of tapping of solar energy for production of electricity provides an ideal solution to this problem. The advance diploma course in Conservation of Solar Energy is a significant step towards environment protection and solving energy crisis of the region to some extent.

With a distinctive vision to impact the society, these courses provide the required skills for immediate employment. By allowing the students to pursue their dreams with a sense of direction, these courses help those who aspire to build their careers in the selected areas.

MOUs have been signed with some of the industries in the nearby area where students can avail hands-on training in terms of internships for some particular time period of the course duration. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life.